



Trevisker School Long Term Planning EYFS & KS1

EYFS/ Reception	Autumn	Spring	Summer
Planning is pupil-led within the themes below as starting points, based on Development Matters and working towards the Early Learning Goals			
Overarching Themes: (linking most subjects)	What makes me special? Let's Celebrate!	Once upon a time... What's inside the egg?	How do things grow? Where in the world?
Maths Power Maths	Number and place value Problem solving, reasoning and algebra Geometry-position and direction Measurement Mental addition and subtraction Geometry-properties of shape	Number and place value Problem solving, reasoning and algebra Mental addition and subtraction Mental multiplication and division Geometry-position of shapes Measurement Geometry-position and direction	Number and place value Geometry-properties of shape Mental multiplication and division Problem solving, reasoning and algebra Mental addition and subtraction Measurement

Year 1	Autumn	Spring	Summer
Theme	<u>On the Farm</u> Key Question: What is life like on a Farm? Purpose: To find out what happens are a farm and how farms help us and the world around us.	<u>Down in the Jungle</u> Key Question: What goes on down in the Jungle? Purpose: To explore the rainforest, life within them and how we can protect them.	<u>Exploring Castles</u> Key Question: Who lived in castles in medieval times and what was life like? Purpose: To explore castle and the people who lived in them, such as knights, kings and queens.
Trips	Dairyland farm	Newquay Zoo	Restormel or Pendennis Castle
English T4W	-Sentence writing and structure (using Capital	- Narrative and continuing a known story (handwriting) - Poetry (editing)	- Narrative (St George and the Dragon) - Instructions (Rapunzel)

Literacy Shed	<ul style="list-style-type: none"> Letter, Finger Spaces and Full Stops) -Develop sentence sequencing -Non-Fiction information text (What is on the Farm?) -Narrative (The Owl who is Afraid of the Dark) -Instructions (Pumpkin Soup) -Poetry (A Squash and a Squeeze) -Narrative through film (Buster) -Letter Writing (The Crayon's Christmas) 	<ul style="list-style-type: none"> - Non-fiction around an animal from the Rainforests (using 'and') - Instructions (How to Hide a Lion) - Narrative (exclamation) - Narrative (adjectives and suffixes) - Poetry (Bringing the Rain to Kapiti Plain) - Letter Writing (using suffixes) - Persuasive (Buddy's Rainforest Rescue) 	<ul style="list-style-type: none"> - Narrative (Time adverbials) - Poetry (The Knight who wouldn't Fight) -Castles (Non-Fiction (Castles) - Narrative (This Princess Can...) - Diary writing (What is it like working in a castle?) - Adventure (Sir Charlie Stink Socks)
Maths – Power Maths Numbots Deepening Understanding	<ul style="list-style-type: none"> -Numbers to 10 -Part-whole within 10 -Addition within 10 -Subtraction within 10 -2D and 3D Shapes 	<ul style="list-style-type: none"> -Numbers to 20 -Addition and Subtraction with 20 -Numbers to 50 -Length and Height -Mass and Capacity 	<ul style="list-style-type: none"> -Multiplication and Division -Halves and Quarters -Position and Direction -Numbers to 100 -Money -Time
History	<ul style="list-style-type: none"> -Farming machinery -Jobs and harvest -Cooking -Making clothes. 	<ul style="list-style-type: none"> -Rainforest explorers -Conservationists. -Tribes 	<ul style="list-style-type: none"> -Castles -Kings and Queens -Knights -Bayeux Tapestry
Geography	<ul style="list-style-type: none"> -UK and our local area, including our school. -Field work and observational skills. -Weather and food 	<ul style="list-style-type: none"> -The rest of the world -Comparing rainforests to the UK -Weather and seasons -Conservation and deforestation 	<ul style="list-style-type: none"> -Maps, atlases and globes -Compass word -Aerial Views -Landmarks -Human and Physical Features
Science	<ul style="list-style-type: none"> All about me All about animals 	<ul style="list-style-type: none"> Plants Seasonal Changes 	<ul style="list-style-type: none"> Exploring Materials Testing Materials
Art	<ul style="list-style-type: none"> Exploring art resources Collage Observational drawing Rubbings and printing 	<ul style="list-style-type: none"> Mixing and water colour Mark Rothko Landscape drawing Henri Rousseau 	<ul style="list-style-type: none"> Sketching Transforming drawings Paul Klee Drawing and Collage
DT	<ul style="list-style-type: none"> -Food and healthy eating -Making a tractor 	<ul style="list-style-type: none"> -African Masks -Easter cooking and cards 	<ul style="list-style-type: none"> -Making a shield -Moving castle pictures
Music – Charanga	<ul style="list-style-type: none"> Old School Hip Hop Reggae, Hip Hop Glockenspiels – C, D, E 	<ul style="list-style-type: none"> Blues and Latin Folk and Jazz Glockenspiels –D, E, F, G 	<ul style="list-style-type: none"> Imagination Western Classical Glockenspiels – C, D, E, G, A

ICT – Teach Computing	-Computing systems and networks – Technology around us -Creating media – Digital painting	-Programming A – Moving a robot -Data and information – Grouping data	-Creating media – Digital writing -Programming B - Programming animations
PE	Target Games Gymnastics	Team Building Dance	Striking and Fielding Fitness
RE	-Creation of the world -Belonging to a faith	-Judaism -Christianity	-Judaism -Caring for the world and others
PHSE – Jigsaw	-Being me in my world -Celebrating differences School Virtues British Values 6Rs Class/Trust Charter	-Dreams and Goal -Happy, Healthy Me School Virtues British Values 6Rs	-Building Relationships -Coping with change positively School Virtues British Values 6Rs

Y2	Autumn	Spring	Summer
Themes	Enchanted Forest Key question: What is the magic of the forest? Purpose: create an information trail of art, poetry, stories and facts about forest habitats.	Ice and Fire Key questions: what lies at the ends of the earth? What caused the great fire of London? Purpose: explore the Polar regions / Ice kingdoms real and imagined.	Our Blue Planet What are the hidden treasures of the sea? Purpose: explore the oceans and discover life within them, on them and what we can do to protect them.
Trips or visitors	Prickles and Paws Hedgerow walk for blackberries / church trip (Christianity link)	Eden Project Trevisker Garden Centre talk	Wheal Martyn Beach day
English T4W Literacy Shed	Basic skills (handwriting and spellings/ reading of CEWs) Poetry: Walking in the enchanted forest	Narrative and character profiles	Poetry: using suffixes The mousehole cat: key skills recap, including guided reading.

	<p>Narrative : Tales from Cardinham woods</p> <p>Instructions: Potions</p> <p>Narrative: Billy and the Minpins</p> <p>Information text: enchanted minibeasts</p> <p>SPAG - the black hat</p>	<p>Settings/ non fiction: North</p> <p>Instructions: How to catch a yeti.</p> <p>Narrative: the snow dragon.</p> <p>Non chronological report: dragons</p> <p>Historical Recount</p>	<p>Narrative: The snail and the whale</p> <p>Narrative: the pirate cruncher</p> <p>Information text: Sea monsters</p> <p>Pirate profile</p> <p>Life on board a pirate ship</p>
<p>Maths</p> <p>Power Maths</p> <p>Numbots</p> <p>TTRS</p> <p>Deepening Understanding</p>	<p>Number and place value</p> <p>Addition and subtraction</p> <p>Measurement</p> <p>Geometry- property of shape</p>	<p>Multiplication and division</p> <p>Statistics</p> <p>Multiplication and division</p> <p>Measurement</p> <p>Fractions</p>	<p>Geometry –position and direction</p> <p>Addition and subtraction</p> <p>Measurement</p>
<p>History</p>	<p>History of Transport – China clay</p> <p>Charlestown</p> <p>Eden Project</p> <p>Remembrance Day</p>	<p>The Great Fire of London</p> <p>Arctic and Antarctic explorers, Significant explorers then and now.</p>	<p>Jacques Cousteau and his discoveries and the impact he has on today’s oceans. (manfish)</p> <p>Life on the ocean: pirates, James Cook, boats now and then</p>
<p>Geography</p>	<p>Magical mapping: introduction to compass, atlas skills and ariel photos.</p> <p>Locational knowledge – name and locate the world’s seven continents and five oceans as well as the four countries and</p>	<p>Visiting the Arctic: Climate, habitats.</p> <p>Human and physical geography in the Arctic (3B) and look at geographical similarities and differences to the UK (2A)</p>	<p>Ocean Habitats: Characteristics of the oceans, levels, uses and protecting them.</p>

	capital cities of the UK (1B)		
Science	Plants – parts of a plant, growing from seed and conditions Animals inc. Humans - Growth	Animals inc. Humans – Life-cycles Living Things and their Habitats	Materials and their uses Habitats around the World inc. environmental focus
Art	Yayoi Kusama - looking at forest plants How artists are inspired by the world around them	Colour - primary and secondary colours, shading and artists who use colour. Ted Harrison (Arctic Artist) Techniques for layering	How the ocean inspires artists How artists use art to show how our coral reefs are in danger
DT	Design and make a vehicle Design and make a hedgehog hotel (larger habitats)	Linkages and levers – Design and make a moving dragon	Boats and their shapes Recycling / reusing designs
Music	Charanga – Unit 1 Hands, feet, heart Unit 2 - Ho! Ho! Ho!	Unit 3 -I wanna play in a band / Dragons Great Fire of London – songs and period instruments	Oceans, seas and rivers topic unit Singing songs of the sea - songs known and new. Including verse composition.
ICT	IT around us Digital photography	Making music Creating pictograms	Programming A: Robot algorithms Programming B - an introduction to quizzes.

PE	<p>Dance – Body movements</p> <p>Ball skills – throwing and catching</p>	<p>The components of fitness</p> <p>Gymnastics</p>	<p>Gymnastics - under the sea</p> <p>Multi skills / athletics</p>
RE	<p>Who is Muslim and how do they live?</p> <p>INCARNATION: Why does Christmas matter to Christians?</p>	<p>Who is Muslim and how do they live? (PART 2)</p> <p>SALVATION: Why does Easter matter to Christians?</p>	<p>GOSPEL: What is the good news Jesus brings?</p> <p>What makes some places sacred to believers?</p>
PHSE	<p>Jigsaw</p> <p>Being me in my world</p> <p>Celebrating difference</p> <p>School Virtues</p> <p>6 Rs</p> <p>Class/Trust Charter</p> <p>British Values</p>	<p>Jigsaw</p> <p>Dreams and goals</p> <p>Keeping healthy</p> <p>School Virtues</p> <p>6 Rs</p> <p>British Values</p>	<p>Jigsaw</p> <p>Relationships</p> <p>Changing me</p> <p>School Virtues</p> <p>6 Rs</p> <p>British Values</p>