



Trevisker School Progression in MFL – Spanish

Teaching Units supported by Oak Academy

	Autumn	Spring	Summer
Y3	Greetings My body	Time to eat The people around me	All about school Tell me when
Y4	Así soy yo All about me	Donde vives? Where do I live?	Eso que es? Pets/animals
Y5	Me visto My clothes	Describo un monstruo Describe a monster	A comer! Food
Y6	Hago deporte I play sport	Mi pueblo My town	Revision and consolidation Extending stage 4

Primary Languages Network

(listening, speaking, reading and writing in a primary foreign language)

Core skills of learning				
	Listening	Speaking	Reading	Writing
Stage 1	Can understand <u>a few familiar</u> spoken words and phrases.	Can <u>say/repeat a few words and short simple phrases</u> and would be understood by a sympathetic native speaker.	Can recognise and <u>read out a few familiar words</u> and phrases.	<u>Can write or copy a few simple words</u> or symbols as an emergent writer of the target language.
Stage 2	Can understand <u>a range of familiar spoken phrases</u> and is able to listen for specific words and phrases.	Can <u>ask and answer simple questions and give basic information</u> . Can pronounce familiar words and some new words accurately.	Can <u>understand simple written phrases</u> . Can match sounds to familiar written words.	Can <u>spell some familiar written words and phrases accurately</u> and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand <u>the main points from a series of spoken sentences</u> (including questions.) May require some repetition.	Can <u>ask and answer simple questions on several topics and can express opinions</u> . Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can <u>understand the main point(s) from a short, written passage in clear printed script</u> . Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can <u>write two or three short sentences as a personal response</u> , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand <u>the main points and some detail from a short, spoken passage</u> with comprising of familiar language.	Can <u>take part in a simple conversation and can express simple opinions</u> . Generally accurate pronunciation (to a sympathetic native speaker).	Can <u>understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account)</u> . Can use a bilingual dictionary to access unfamiliar language.	Can <u>write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs</u> in the present tense on a familiar topic using reference materials, support if necessary.



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