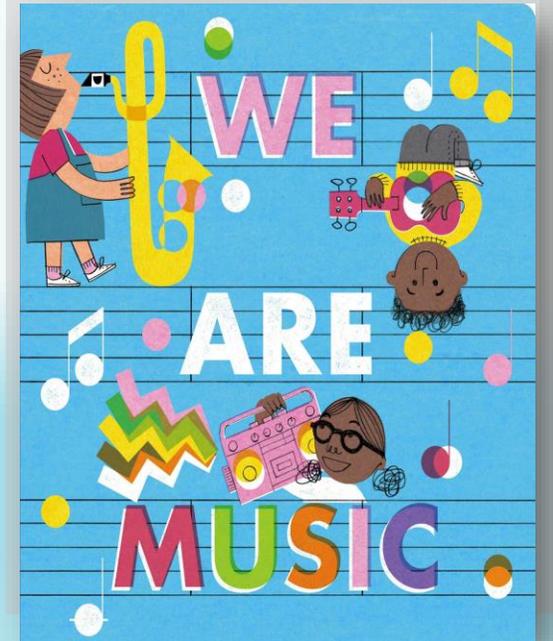
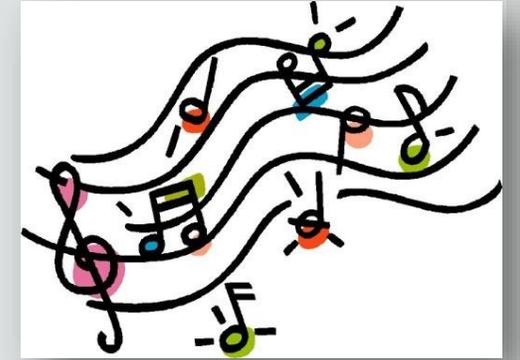


# Music

“Music is all around us. It is the soundtrack to our lives. Music connects us through people and places in our ever-changing world. It is creative, collaborative, celebratory and challenging. In our schools, music can bring communities together through the shared endeavour of whole-school singing, ensemble playing, experimenting with the creative process and, through the love of listening to friends and fellow pupils, performing. The sheer joy of music making can feed the soul of a school community, enriching each student while strengthening the shared bonds of support and trust which make a great school.”

Model Music Curriculum, DfE March 2021



# Listening and responding to music.



- Appreciation, Evaluation, Opinion and Discussion
- Style Indicators
- Instrument Indicators
- Musical History



Music: How does Music help us make friends?

We feel: → energy, → excited, → joyful, → happy

We hear: → ...There's love, there's hope,  
There's music in my soul....

Part 1: GAB

1 2 3 4 Beat

Longy Shat

We can play along with a song we know G A B



# Musical Activities

	Games		Introducing Notation/ Writing Music/ Graphic Scores
	Singing		Playing from Notation
	Playing by Ear		
	Playing from Note Names		



# Singing



**sing up**  
Help kids find their voice



**JULIA DONALDSON**  
**BOMBS & BLACKBERRIES**  
A World War Two Play

The display features several interactive elements: a QR code, a video player showing children reading, and a QR code with the text "Scan with Beaker to show this work!". A red arrow points from the QR code to a large illustration of a soldier and a child.

**Run Rabbit**

**Bombs and Blackberries 2**

**Bombs and Blackberries 1**



Pulse

Rhythm

Pitch

Dynamics

Tempo

Timbre

Structure

Texture

Notation



# Composition and improvisation

1	2	3	4
● mum	● said	●● don't go!	
● but		● he	● went.
	●● Min pins	● help	
● Red		●● Gruncher	● Smoke



Improvising with Voices and Instruments

Composing

Notating/Writing Down/Graphic Scoring



**UKULELE**

Longer string lower pitch.  
SHORTER THE STRING THE HIGHER

Green! Can't eat Antelopes!  
Gorillas can't eat Apples  
Gorillas can't eat Apples!  
Gorillas can't eat Apples!  
Gorillas can't eat Apples!  
Gorillas can't eat Apples!



# Performance

